

**Fort Worth After School Principals Survey, January 2003**

*We are continuing to obtain information that will help develop guidelines for after-school programs sponsored under the Fort Worth After School Initiative. To do this, we have been asked to survey principals from the participating schools and provide some feedback to the program organizers. Your participation in this process is vital. When you have completed the survey, please FAX it to Terri King, Evaluation Specialist, Fort Worth After School: 817-581-4771. Receipt of all responses by Friday, January 24 , 2003 would be appreciated.*

School Name \_\_\_\_\_ # of years you have been at this School? \_\_\_\_\_

Current After-School Service Provider \_\_\_\_\_

Has a Fort Worth After-School program been provided on your campus prior to this school year? (Circle one)                      No                      Yes

If **YES**, who provided services in the 2000-01 school year?: \_\_\_\_\_

Who provided services in the 2001-2002 school year?: \_\_\_\_\_

How many service providers besides the one funded by Fort Worth After School currently provide after-school services at your school? \_\_\_\_\_

Please list **all** service providers currently providing services: \_\_\_\_\_

Are any teachers or other school staff from your school also employed by the after-school program?(Circle one)

Yes                      No                      Don't Know                      (If **YES**, how many are employed? \_\_\_\_\_)

Does a representative of the after-school program participate in any school-wide governing, coordinating, or advisory bodies (e.g., the site-based management team)?

Yes                      No                      Don't know

Is a school-wide mechanism or strategy in place for communication between school-day teachers and after-school staff about homework assignments?

Yes                      No                      Don't know

About how much time do you spend on tasks related to the after-school program?

Less than one hour a month                       A few hours a month                       About 1 hour a week

A few hours a week                       More than a few hours a week

How often do you visit the after-school program?

At least once a week                       A few times a month                       About once a month

1-2 times a semester                       Less than once a semester                       Never

**Section 2: For each of the program components listed below, please provide a rating under Part A and Part B.**

|   | <i>Part A: How important is each of the listed component for a quality after school program at your school</i> |                          |                                   |                              | <i>Part B: How well is the current program provider performing this component?</i> |                              |                            |   |
|---|--|--------------------------|-----------------------------------|------------------------------|--|------------------------------|----------------------------|---|
|   | <b>Very important<br/>(4)</b>  | <b>Important<br/>(3)</b> | <b>Somewhat Important<br/>(2)</b> | <b>Not Important<br/>(1)</b> | <b>Performs Very Well<br/>(4)</b>  | <b>Performs Well<br/>(3)</b> | <b>Performs OK<br/>(2)</b> | <b>Needs Considerable Improvement<br/>(1)</b> |
| 1) Homework Assistance and/or Tutoring    |  |                          |                                   |                              |  |                              |                            |   |
| 2) Sports and Recreation Programs         |  |                          |                                   |                              |  |                              |                            |   |
| 3) Character Development Programs         |  |                          |                                   |                              |  |                              |                            |   |
| 4) Academic Enrichment Programs           |  |                          |                                   |                              |  |                              |                            |   |
| 5) Cultural and Fine Arts Programs        |  |                          |                                   |                              |  |                              |                            |   |
| 6) Community Service Programs             |  |                          |                                   |                              |  |                              |                            |   |
| 7) Qualified Staff                        |  |                          |                                   |                              |  |                              |                            |   |
| 8) Classroom management/discipline skills |  |                          |                                   |                              |  |                              |                            |   |
| 9) Communication with Site Staff          |  |                          |                                   |                              |  |                              |                            |   |
| 10) Variety of programming                |  |                          |                                   |                              |  |                              |                            |   |

**Section 3: For each of the goals listed below, please provide a rating under Part A and Part B.**

|   | <i>Part A: How important is each of the listed goals for a quality after-school program at your school</i> |                      |                               |                          | <i>Part B: How well is the current after-school program provider achieving this goal?</i> |                 |                 |   |
|---|--|----------------------|-------------------------------|--------------------------|---|-----------------|-----------------|---|
|   | <b>Very important (4)</b>  | <b>Important (3)</b> | <b>Somewhat Important (2)</b> | <b>Not Important (1)</b> | <b>Very Well (4)</b>  | <b>Well (3)</b> | <b>Okay (2)</b> | <b>Needs Considerable Improvement (1)</b> |
| 1) Increase participants, parents, and school personnel's perceptions that children have <b>safe, positive, and creative environments</b> to participate in after school. |  |                      |                               |                          |   |                 |                 |   |
| 2) Reduce the number of <b>juvenile victims of crime</b> within the catchment area of school during 3 - 6 p.m. period.  |  |                      |                               |                          |   |                 |                 |   |
| 3) Insure that all children have a <b>healthy snack</b> after school.   |  |                      |                               |                          |   |                 |                 |   |
| 4) Increase <b>recreational, cultural and wellness activities</b> available to students.  |  |                      |                               |                          |   |                 |                 |   |
| 5) Improve the <b>academic performance</b> of participants.   |  |                      |                               |                          |   |                 |                 |   |
| 6) Improve participants' awareness of the <b>importance of learning</b> .   |  |                      |                               |                          |   |                 |                 |   |
| 7) Increase <b>school attendance</b> .  |  |                      |                               |                          |   |                 |                 |   |
| 8) Reduce <b>school drop-outs</b> .   |  |                      |                               |                          |   |                 |                 |   |
| 9) Increase <b>self-awareness, self-confidence and self-esteem</b> .  |  |                      |                               |                          |   |                 |                 |   |
| 10) <b>Other?</b> Specify:  |  |                      |                               |                          |   |                 |                 |   |

**What do you feel are the strengths of the current Fort Worth After School program provided at your school?**

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**Please list any suggestions you have for improving the Fort Worth After School program for next year. Include suggestions for how funds are awarded, providers are selected, program is supervised, and other areas you feel are important.**

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If you have the *same provider as year 2*, please *answer Question A*. If your school has a *new provider this year* please *answer Question B*. All schools answer question C.

**A.** If you retained the same service provider from year 2 to year 3, based on what you know now, will you retain them for next year?

\_\_\_\_\_ Yes                      \_\_\_\_\_ Maybe                      \_\_\_\_\_ No

**B.** If you selected a new provider this year, will you retain them for next year?

\_\_\_\_\_ Yes                      \_\_\_\_\_ Maybe                      \_\_\_\_\_ Select a new one

**C.** In the space below, or on a separate sheet, please provide information about why you gave this answer.

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| <b>Do you agree or disagree with the following statements about the relationship between your school and the after-school program</b>                           | <b>Strongly Agree</b> | <b>Agree</b>    | <b>Disagree</b> | <b>Strongly Disagree</b> |
|---|-----------------------|-----------------|-----------------|--------------------------|
| There is a strong partnership between the after-school program and my school  |                       |                 |                 |                          |
| The after-school program keeps me informed of important decisions and issues  |                       |                 |                 |                          |
| Teachers in my school are willing to collaborate with the after-school program staff and provide information regarding student homework                         |                       |                 |                 |                          |
| After-school program staff are responsive to my ideas and suggestions   |                       |                 |                 |                          |
| After-school staff reach out to teachers in the school to identify the needs of students and incorporate this information into planning after-school activities |                       |                 |                 |                          |
| After-school staff follow through with the commitments they make to me and other school staff   |                       |                 |                 |                          |
| I participate in the after-school campus advisory committee or have designated staff who participate on a regular basis   |                       |                 |                 |                          |
| The after-school program is well coordinated with other after-school programs at the school   |                       |                 |                 |                          |
| Students are properly supervised by after-school program staff  |                       |                 |                 |                          |
| <b>In your judgement, to what extent does the after-school program:</b>   | <b>A Lot</b>          | <b>Somewhat</b> | <b>A Little</b> | <b>Not at All</b>        |
| Enhance the overall effectiveness of the school?  |                       |                 |                 |                          |
| Enhance students' attitudes toward school?  |                       |                 |                 |                          |
| Provide a safe environment for the students?  |                       |                 |                 |                          |
| Improve students' attendance?   |                       |                 |                 |                          |
| Reduce vandalism at the school?   |                       |                 |                 |                          |
| Increase parental involvement at the school?  |                       |                 |                 |                          |
| Have supportive and caring (respectful?) staff?   |                       |                 |                 |                          |
| Have high expectations of our students?   |                       |                 |                 |                          |
| Maintain consistent staff (staff employed by the program have been the same adults all school year)?  |                       |                 |                 |                          |
| Provide staff who model responsible, positive behavior.   |                       |                 |                 |                          |

**When you have completed the survey, please FAX it to Terri King, Evaluation Specialist, Fort Worth After School: 817-581-4771. If you have questions, please call Terri at 817-428-9391. Due Friday, January 24, 2003.**